



CAMBRIDGE ENGLISH
Language Assessment

Authorised Platinum Centre



DELTA APPLICATION FORM

DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Dates of course applied for			
Full Name (Mr/Mrs/Miss/Ms)			
Date of Birth		Place of Birth	
Nationality		Mother Tongue	
General Health			
Contact address			
Telephone		e-mail	
Present Occupation			
EDUCATION			
TEACHING QUALIFICATIONS Please give course title, award organizer, date and grades			
NUMBER YEARS OF FULL TIME EFL/ESL TEACHING:			
TEACHING EXPERIENCE Please give name of organisation, role and dates			
Which languages do you speak/read/write and how proficiently? (A1, B2 etc)			
How did you hear about this centre?			

Please attach a **CURRICULUM VITAE**, a **PASSPORT SIZED PHOTOGRAPH** and send either by e-mail to paul.chilids@cambridgeschool.it or post to The Cambridge School, C/O Paul Chilids - Via Rosmini, 6 – 37123 Verona, Italy.



1963 • 50 ANNI • 2013
THE CAMBRIDGE
SCHOOL OF ENGLISH

THE CAMBRIDGE SCHOOL - VIA ROSMINI 6 - 37123 VERONA - T +39 045 8003154 - WWW.CAMBRIDGESCHOOL.IT



DELTA PRE-INTERVIEW TASK

DIPLOMA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

In order to assess if you are ready for the Cambridge DELTA course and to help you prepare for your interview we have a number of tasks we'd like you to complete:

A. TEACHING AND QUALIFICATION

Specific Teaching Experience (tick teaching contexts you are familiar with):

Very Young Learners	Young Learners	Teenagers	Adults
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Very Large groups	Small groups	Individuals
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Multilingual	Monolingual
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General English	Business English	ESP/EAP	Exams
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B. MATERIALS/RESOURCES

Write a brief list of published materials you are familiar with (course books, teaching resource books, teaching methodological books, websites etc)

Coursebooks	Supplementary materials/resource books	Teaching methodological books	Online resources

C. STATEMENT

Please write a statement addressing the following question:

"WHAT I HOPE & EXPECT TO LEARN BY DOING THE CAMBRIDGE DELTA COURSE" (maximum 500 words)

D. LESSON PLAN

AN OBSERVED LESSON (POST CELTA): Send a lesson plan of a class you did when you were observed (by a DOS or colleague or trainer) together with materials & observer feedback



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E. **ESSAY**

Write about a specific **TEACHING/LEARNING PROBLEM** that you have had to deal with & describe how you managed the situation (see below for possible topics):

- Phonology (weak forms)
- Grammar (present perfect v past simple)
- Lexis (collocation)
- Discourse (cohesion)
- Listening (note taking)
- Reading (topic sentences)
- Writing (punctuation)
- Speaking (fluency)
- Etc

Use the following prompts to help organize your composition:

- Describe the learner/learners (Who they were? - age? - Level? - purpose)
- Identify the problem area
- Describe specific procedures, techniques, activities & materials you used to help the learner / learners
- Explain your rationale & evaluate its success.

