

APPLICATION FORM CELTA

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Dates of course applied for			
Full Name (Mr/Mrs/Miss/Ms)			
Date of Birth		Place of Birth	
Nationality		Mother Tongue	
General Health			
Contact address			
Telephone		e-mail	
Present Occupation			
Education			
Please give subjects, grades, dates and College/University			
Teaching Qualifications			
Other Training/Qualifications			
Previous Work/Teaching Experience			
Which languages do you speak/read/write and how proficiently?			
Do you require accommodation?		Yes	No
if yes Shared	Apartament	Hostel	family

Please attach a **Curriculum Vitae**, a **Passport Sized Photograph** and send either by e-mail to paul.childs@cambridgeschool.it or post to The Cambridge School, c/o Paul Childs - Piazza San Francesco d'Assisi, 9a – 37123 Verona, Italy.



CELTA LANGUAGE AWARENESS TASK

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

PART ONE: Look at the verbs underlined in the following sentences.

- a. Correct the sentences.
- b. Name the correct tense.
- c. Explain why you chose the correct tense.

eg. She does her homework at the moment:

- a. She is doing her homework
- b. Present Progressive
- c. used to describe an action happening at the moment

1. I'm usually drinking wine with my dinner.

- a.
- b.
- c.

2. He's been to Rome last week.

- a.
- b.
- c.

3. Would you like to come to dinner tomorrow night? I'm sorry, I can't. I'll go to the theatre with George.

- a.
- b.
- c.

4. I'm a doctor since 1978.

- a.
- b.
- c.

PART TWO: Here are some typical student errors. Can you correct them and give a simple grammatical rule?

1. I need some informations about buses to Desenzano.



CELTA LANGUAGE AWARENESS TASK

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

2. I'm interested to go to the museum.

3. Do you can speak Italian?

4. He musts go to school tomorrow.

5. How much apples are there in the cupboard?

PART THREE: Can you explain the difference between the following pairs of words?

1. boring / bored

2. check / control

3. sympathetic / nice

4. rob / steal



CELTA LANGUAGE AWARENESS TASK

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

5. discussion / argument

6. bring / carry

7. tolerate / put up with

PART FOUR:

"Would you mind closing the door?" is an example of the **FUNCTION OF MAKING A REQUEST**.

Another way of saying the same thing would be "Could you close the door?"

In the following sentences a) identify the function b) write another way of saying the same thing.

1. Let's go now.

2. You ought to go to the doctor.

3. Shall I take your coat?

4. Do you mind if I sit here?

PART FIVE: : In each of the following groups of words which has a different vowel sound.

e.g. bad car cat have

1. Sit feed cheap key

2. Said fell bed tail

3. Cup love tough laugh

4. pear hair here there

5. work heard walk fur



CELTA LANGUAGE AWARENESS TASK

CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

PART SIX: Underline the stressed syllable in each of the following words as in the example.

e.g. hospital remember.

photograph education interested window handbag

PART SEVEN: Please write two pages explaining why you have chosen to follow this course, what the most important characteristics of a good teacher are in your opinion, and why you think you will make a good teacher.

[illegible]

 Cambridge Assessment
English

Authorised Platinum Exam Centre