

	Titolo	Speaker
14:30 15:00	Registration	
15:00 15:10	Welcome	The British Council
15:10 15:40	EDI and Special Need in English Language Assessment. In this session, we will have an overview of the Equality, Diversity and Inclusion policies of the British Council, providing some instances of Special Needs (Bisogni Educativi Speciali – BES). This will lead us to showcase how the British Council implemented various types of special arrangement measures in its own assessment tools. By the end of the session, you will have an overarching view of every tool that the British Council developed in order to ensure test takers an inclusive and motivating English language assessment experience.	Omar Schiavoni, Head of Business Development at the British Council
15:40 16:25	Enhancing your teaching Methodology with AI. This session aims to show the exciting ways the use of ChatGPT and other AI tools can boost student engagement by assisting teachers in developing personalised teaching materials, creating lesson plans, exam practice exercises and more.	Catherine Toomey, Teacher and Trainer at the British Council
16:25 17:00	Coffee break	
17:00 17:45	Ready to go tasks to liven up the class & enhance your students learning Main topics of this session are: ● Using Dictation creatively. Dictation is often seen as an outdated and boring task which is hated by teachers and students alike. We will look at a couple of tasks including dictogloss (grammar dictation) to resurrect your belief in this useful task. ● Dogme materials light approach to teaching. In the late 90s & early 2000s there was a reaction against the overuse of technology & materials in EFL. As a consequence a “materials light” approach was proposed by the well known teacher trainer Scott Thornbury. In this part of the work shop we will try out a few of his suggestions. ● Using Visualization in reading (How to prepare students for reading). Tired of brainstorming & pre-teaching vocabulary before skills work. Here is a novel way to use visualization as a way to prepare student for a reading (or listening text). ● Using the Lexical approach (teaching & practising chunks). With advent of Corpus Linguistics the teaching of vocabulary has managed to take its rightful place in the language classroom. Take part in a couple of activities which demonstrate how we can implement a more lexical approach to teaching language. ● Using boardgames to practice language. Gamification has long been recognised as a motivating and effective way of helping our students learn. To finish the session let’s play a boardgame and see what we can learn!	Paul Childs, Teacher and Trainer at The Cambridge School of Verona
17:45 18:00	How can schools collaborate with the British Council for English language training and assessment of their students and teachers?	Aurora Peroni, Exams Business Manager at the British Council